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EDUQUEST STATEMENT OF VALUES & PHILOSOPHY

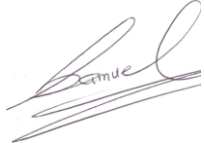
Document Status: **Approved**

Date Issued: **09 January 2024**

Approved by: **EDUQUEST COLLEGE (PTY) LTD
(Governing Board)**

Date for Review: **08 January 2026**

Record of Policy Review:

Date Policy was Issued	Date of Next Review	Reason for Review
09 January 2024	08 January 2026 or as the need arise.	to ensure that the policy document remains up to date
Signature		

Purpose

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

Policy

This policy outlines our school's ethics, values and expectations of our school community.

EDUQUEST COLLEGE has a belief that all students have the ability to learn, no matter what their socio-economic background or their educational capability. This philosophy is reflected in the school slogan "Together We can Achieve the Extraordinary"

EDUQUEST COLLEGE is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and guardians to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

Our vision is to create an environment where students feel valued, empowered, and equipped with the necessary skills and knowledge to excel in their chosen fields and to become the highest and best provider offering quality in education and training through assembling and implementation of the best learning resources to meet the needs of learners, employees, employers, community, nations and beyond

The programs and teaching at EDUQUEST COLLEGE support and promote the principles and practice of constitutional democracy in South Africa, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

To celebrate and embed our Statement of Values and Philosophy in our school community, we

- display posters and banners that promote your values in our school
- celebrate our values in our school newsletter
- provide awards and recognition for students who actively demonstrate the values
- discuss our values with students in the classroom, meetings and assemblies.

Vision

Our vision is to create an environment where students feel valued, empowered, and equipped with the necessary skills and knowledge to excel in their chosen fields and to become the highest and best provider offering quality in education and training through assembling and implementation of the best learning resources to meet the needs of learners, employees, employers, community, nations and beyond

Mission

EDUQUEST COLLEGE's mission is to create a professional learning environment that fosters personal growth and empowers students to achieve excellence. We aim to provide a safe and inspiring space for students to challenge themselves and succeed in their educational journey.

Values

EDUQUEST COLLEGE values are:

- to create a respectful and inclusive school community where every member feels valued
- We are committed to upholding our school Philosophy 'Together We can Achieve the Extraordinary'' while taking pride and ownership of our academic outcomes
- We are committed to fostering a culture of academic excellence and providing a range of opportunities for growth
- Through embracing diversity, we aim to foster positive and inclusive relationships

Behavioural Expectations

EDUQUEST COLLEGE acknowledges that the behaviour of staff, parents, guardians and students has an impact on our school community and culture. Staff have a range of expectations around behaviour and must follow our school and Department policies on Code of Conduct and Values. Teaching staff also adhere to the South African Council for Educators (SACE) Code of Conduct.

Students are supported by school staff to meet expected standards of behaviour as outlined in our Student Wellbeing and Engagement Policy. Information about the expectations on parents and guardians to ensure schools remain respectful and inclusive places is outlined in the Department's Respectful Behaviours within the School Community Policy and our Respect for School Staff Policy.

We acknowledge a shared responsibility to create a positive learning environment for the children and young people at our school.

As principals and school leaders, we will:

- model positive behaviour and effective leadership
- communicate politely and respectfully with all members of the school community
- work collaboratively to create a school environment where respectful and safe behaviour is expected of everyone
- ensure all parents/guardians are aware of the expectations outlined in the Government Regulations and Policy as well as Department's Respectful Behaviours
- behave in a manner consistent with the standards of our profession and meet core responsibilities to provide safe and inclusive environments
- plan, implement and review our work to ensure the care, safety, security and general wellbeing of all students at school
- identify and support students who are or may be at risk
- do our best to ensure every child achieves their personal and learning potential
- work with parents to understand their child's needs and, where necessary, adapt the learning environment accordingly
- respond appropriately when safe and inclusive behaviour is not demonstrated and implement appropriate interventions and sanctions when required

- inform parents of the school's communication and complaints procedures
- ask any person who is acting in an offensive, intimidating or otherwise inappropriate way to leave the school grounds.

As teachers and non-teaching school staff, we will:

- model positive behaviour to students consistent with the standards of our profession
- communicate politely and respectfully with all members of the school community
- proactively engage with parents about student outcomes
- work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly
- work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs
- communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents
- treat all members of the school community with respect.

As parents and guardians, we will:

- model positive behaviour to our child
- communicate politely and respectfully with all members of the school community, in line with Government Regulations and Policy as well as Department's Respectful Behaviours
- ensure our child attends school on time, every day the school is open for instruction
- take an interest in our child's school and learning
- work with the school to achieve the best outcomes for our child
- communicate constructively with the school and use expected processes and protocols when raising concerns
- support school staff to maintain a safe learning environment for all students
- follow the school's processes for communication with staff and making complaints
- treat all school leaders, staff, students, and other members of the school community with respect.

As students, we will:

- model positive behaviour to other students
- communicate politely and respectfully with all members of the school community
- comply with and model school values
- behave in a safe and responsible manner
- respect ourselves, other members of the school community and the school environment
- actively participate in school
- not disrupt the learning of others and make the most of our educational opportunities.

As community members, we will:

- model positive behaviour to the school community
- treat other members of the school community with respect
- support school staff to maintain a safe and inclusive learning environment for all students
- utilise the school's processes for communication with staff and submitting complaints.

Unreasonable Behaviours

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds (for more information, see our *Visitors Policy*).

Unreasonable behaviour that is demonstrated by school staff, parents, guardians, students or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- being violent or threatening violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- speaking or behaving in a rude, aggressive or threatening way, either in person, via email, social media, or over the telephone
- sending demanding, rude, confronting or threatening letters, emails or text messages
- discriminatory or derogatory comments

- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values and School Philosophy* may lead to further investigation and the implementation of appropriate consequences by the Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to South African Police Services (SAPS) or Law Enforcement Agencies
- legal action.

Inappropriate student behaviour will be managed in accordance with our school's *Student Wellbeing and Engagement Policy* and *Bullying Behavior and Prevention Policy*.

Our *Statement of Values and School Philosophy* ensures that everyone in our school community will be treated with fairness and respect. In turn, we will ensure to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

Communication

This policy will be communicated to our school community in the following ways

- Available publicly on our school's website www.eduquestcollege.co.za
- Included as annual reference in school newsletter
- Made available in hard copy from school administration upon request